

# Report Card 2009-2010

<b>Sterling Grade School</b> 218 S 5th Sterling, KS 67579	Current Accreditation Status: Accredited
USD 376 Sterling	

## ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2009-2010 school year, this school did make AYP. More information on this school's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 83.7%	% Tested Goal: 95%	% Prof. & Above Goal: 82.3%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	94.6%	99.3%	95.3%	100.0%	0.0%	95.9%
Free and Reduced Lunch	95.5%	100.0%	89.4%	100.0%	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
ELL Students	N/A	N/A	N/A	N/A	N/A	N/A
African-American Students	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
White	94.3%	99.3%	95.0%	100.0%	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Racial	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A

## DEMOGRAPHICS

Race/Ethnicity	Bldg.	Dist.	State
African Americans	3.6	3.2	7.5
Hispanics	2.9	4.5	15.8
Whites	92.8	90.5	68.9
Other	0.7	1.8	7.8

## Economically Disadvantaged Students

	Bldg.	Dist.	State
Economically Disadvantaged	45.8	40.9	45.7
Non-Economic. Disadvantaged	54.2	59.1	54.3

## Migrant Students

	Bldg.	Dist.	State
Migrant Students	0.0	0.0	1.1
Non-Migrant Students	100.0	100.0	98.9

## TOTAL ENROLLMENT

Building: 277 District: 557 State: 473,772

## DEMOGRAPHICS

English language Learners	Bldg.	Dist.	State
ELL Students	0.0	0.0	9.1
Non-ELL Students	100.0	100.0	90.9

Gender	Bldg.	Dist.	State
Male	52.7	55.8	51.5
Female	47.3	44.2	48.5

Attendance	Bldg.	Dist.	State
2009	96.3	96.1	94.9
2010	95.8	95.4	95.2

Students with Disabilities	Bldg.	Dist.	State
Students with Disabilities	15.4	12.8	13.6
Students without Disabilities	84.6	87.2	86.4

Graduation Rate	Bldg.	Dist.	State
2008	0.0	92.3	89.5
2009	0.0	97.8	89.1

## TEACHER QUALITY

Qualification	School
Fully Licensed	96.29%
Not Fully Licensed	3.70%

% Not Fully Licensed Teachers	School
Not Licensed	0.00%
Not Qualified	0.00%
Provisional	0.00%
Waiver	0.00%

Core Content Classes	School
Not Taught by Highly Qualified	0.00%
Taught by Highly Qualified	100.00%

% of Core Classes Taught by Highly Qualified Teachers	School	District	State
Elementary Self-Contained (elemen	100.00%	100.00%	99.11%
English Language and Literature	100.00%	100.00%	94.25%
Fine and Performing Arts (elemen	100.00%	100.00%	96.31%
Life and Physical Sciences (ms/j	100.00%	100.00%	93.50%
Mathematics (ms/jr. high)	100.00%	100.00%	94.02%
Social Sciences and History (ms/	100.00%	100.00%	95.80%

For more information about Teacher Quality, go to [http://online.ksde.org/rcard/bldg\\_tchrs.aspx?org\\_no=D0376&bldg\\_no=4864](http://online.ksde.org/rcard/bldg_tchrs.aspx?org_no=D0376&bldg_no=4864)

**GRADE 03 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
Building	28.6%	28.9%	28.6%	26.3%	28.6%	42.1%	7.1%	0.0%	7.1%	0.0%	2.6%
District	27.3%	35.3%	27.3%	29.4%	31.8%	33.3%	6.8%	0.0%	6.8%	0.0%	2.0%
State	29.1%	25.8%	29.7%	30.9%	26.4%	26.9%	9.5%	10.6%	4.9%	5.5%	0.4%

**Economically Disadvantaged**

Building	31.3%	14.3%	37.5%	23.8%	18.8%	61.9%	6.3%	0.0%	6.3%	0.0%	0.0%
District	27.8%	16.0%	33.3%	32.0%	27.8%	52.0%	5.6%	0.0%	5.6%	0.0%	0.0%
State	17.8%	15.2%	27.0%	28.1%	32.5%	32.2%	14.0%	15.1%	8.2%	8.9%	0.4%

**Special Ed.**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	17.2%	15.2%	25.4%	23.7%	34.6%	36.1%	13.9%	15.0%	8.4%	9.4%	0.6%

**ELL**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	11.1%	10.3%	22.8%	23.9%	34.0%	31.9%	18.3%	19.5%	12.0%	13.1%	1.3%

**African American Students**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	12.5%	10.5%	24.4%	23.4%	33.0%	33.9%	16.8%	18.7%	12.6%	13.1%	0.4%

**Hispanic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	13.4%	12.5%	24.7%	26.4%	33.7%	32.1%	16.8%	17.9%	10.5%	10.5%	0.7%

**White**

Building	30.0%	30.6%	27.5%	25.0%	27.5%	41.7%	7.5%	0.0%	7.5%	0.0%	2.8%
District	28.6%	37.8%	26.2%	24.4%	31.0%	35.6%	7.1%	0.0%	7.1%	0.0%	2.2%
State	34.9%	31.0%	31.2%	32.8%	23.9%	24.7%	6.9%	7.9%	2.8%	3.4%	0.2%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	29.4%	31.0%	29.7%	31.0%	23.1%	23.1%	9.6%	7.7%	5.9%	6.2%	1.0%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	22.4%	13.8%	29.1%	36.7%	31.0%	31.1%	11.2%	12.6%	5.7%	5.8%	0.0%

**Multi-Racial**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	22.9%	23.0%	30.5%	29.7%	29.3%	30.5%	12.2%	11.7%	4.7%	4.7%	0.3%

**Female**

Building	35.3%	29.4%	41.2%	41.2%	17.6%	29.4%	0.0%	0.0%	5.9%	0.0%	0.0%
District	35.3%	26.3%	41.2%	47.4%	17.6%	26.3%	0.0%	0.0%	5.9%	0.0%	0.0%
State	30.0%	26.6%	30.3%	31.5%	25.9%	26.4%	9.0%	10.4%	4.5%	4.7%	0.3%

**Male**

Building	24.0%	28.6%	20.0%	14.3%	36.0%	52.4%	12.0%	0.0%	8.0%	0.0%	4.8%
District	22.2%	40.6%	18.5%	18.8%	40.7%	37.5%	11.1%	0.0%	7.4%	0.0%	3.1%
State	28.2%	25.0%	29.1%	30.3%	26.8%	27.4%	10.1%	10.8%	5.3%	6.1%	0.4%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	16.2%	7.4%	24.3%	21.6%	30.1%	34.2%	19.1%	16.8%	10.4%	18.9%	1.1%

**Native Hawaiian/Pac. Islander**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	28.2%	---	23.1%	---	30.8%	---	12.8%	---	5.1%	0.0%

**GRADE 04 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
Building	39.4%	29.5%	33.3%	36.4%	21.2%	20.5%	6.1%	13.6%	0.0%	0.0%	0.0%
District	39.5%	29.5%	31.6%	36.4%	21.1%	20.5%	5.3%	13.6%	2.6%	0.0%	0.0%
State	31.7%	27.0%	29.3%	32.6%	26.2%	27.3%	7.2%	7.8%	5.1%	5.0%	0.4%

**Economically Disadvantaged**

Building	28.6%	11.8%	21.4%	52.9%	42.9%	23.5%	7.1%	11.8%	0.0%	0.0%	0.0%
District	26.7%	11.8%	20.0%	52.9%	46.7%	23.5%	6.7%	11.8%	0.0%	0.0%	0.0%
State	18.9%	16.0%	27.6%	29.4%	33.2%	34.2%	11.0%	11.7%	8.8%	8.2%	0.5%

**Special Ed.**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	18.0%	15.5%	22.3%	23.4%	36.0%	37.6%	13.3%	13.4%	9.8%	9.2%	0.8%

**ELL**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	12.3%	10.3%	22.9%	25.1%	35.6%	35.9%	13.5%	15.2%	13.8%	12.3%	1.2%

**African American Students**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	12.5%	11.4%	23.5%	24.4%	34.3%	35.6%	14.7%	14.9%	14.5%	13.2%	0.5%

**Hispanic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.8%	14.0%	24.8%	28.5%	35.1%	33.9%	12.7%	13.1%	11.4%	9.8%	0.7%

**White**

Building	41.9%	30.2%	35.5%	34.9%	16.1%	20.9%	6.5%	14.0%	0.0%	0.0%	0.0%
District	41.2%	30.2%	35.3%	34.9%	17.6%	20.9%	5.9%	14.0%	0.0%	0.0%	0.0%
State	37.5%	32.1%	31.1%	34.4%	23.2%	24.7%	5.2%	5.8%	2.7%	2.8%	0.2%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	38.6%	31.9%	25.8%	30.2%	22.3%	25.3%	5.5%	6.1%	6.4%	5.4%	1.1%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	25.3%	20.0%	27.6%	31.4%	31.4%	31.2%	9.3%	9.0%	6.1%	7.7%	0.7%

**Multi-Racial**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	26.8%	23.2%	29.0%	35.4%	29.6%	28.5%	8.6%	8.4%	5.6%	4.5%	0.0%

**Female**

Building	31.3%	50.0%	43.8%	27.8%	18.8%	16.7%	6.3%	5.6%	0.0%	0.0%	0.0%
District	35.3%	50.0%	41.2%	27.8%	17.6%	16.7%	5.9%	5.6%	0.0%	0.0%	0.0%
State	33.0%	28.4%	29.3%	32.9%	26.0%	26.4%	6.7%	7.5%	4.6%	4.5%	0.3%

**Male**

Building	47.1%	15.4%	23.5%	42.3%	23.5%	23.1%	5.9%	19.2%	0.0%	0.0%	0.0%
District	42.9%	15.4%	23.8%	42.3%	23.8%	23.1%	4.8%	19.2%	4.8%	0.0%	0.0%
State	30.5%	25.6%	29.4%	32.3%	26.3%	28.1%	7.7%	8.1%	5.7%	5.5%	0.4%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.5%	8.5%	25.5%	26.6%	33.3%	32.7%	10.9%	12.6%	10.9%	18.1%	1.5%

**Native Hawaiian/Pac. Islander**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	14.6%	---	25.0%	---	39.6%	---	10.4%	---	6.3%	4.2%

**GRADE 05 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
Building	39.4%	45.7%	33.3%	31.4%	27.3%	17.1%	0.0%	5.7%	0.0%	0.0%	0.0%
District	41.7%	46.5%	30.6%	32.6%	25.0%	14.0%	0.0%	4.7%	2.8%	2.3%	0.0%
State	34.5%	35.9%	25.6%	25.6%	24.3%	23.6%	9.3%	8.7%	5.8%	6.0%	0.3%

**Economically Disadvantaged**

Building	26.7%	28.6%	33.3%	28.6%	40.0%	35.7%	0.0%	7.1%	0.0%	0.0%	0.0%
District	31.3%	35.3%	31.3%	29.4%	37.5%	29.4%	0.0%	5.9%	0.0%	0.0%	0.0%
State	21.9%	22.4%	24.1%	24.7%	29.7%	29.9%	13.8%	12.7%	9.9%	9.9%	0.5%

**Special Ed.**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	19.6%	18.0%	21.5%	21.2%	33.2%	33.5%	14.1%	14.8%	10.9%	11.8%	0.6%

**ELL**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	12.5%	13.9%	19.6%	19.8%	32.4%	32.2%	17.8%	16.6%	16.3%	16.3%	1.2%

**African American Students**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	18.7%	16.0%	21.4%	22.5%	30.0%	31.6%	15.5%	15.6%	13.5%	14.1%	0.2%

**Hispanic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	16.7%	19.8%	22.2%	23.1%	30.7%	30.6%	16.2%	14.1%	13.3%	11.7%	0.8%

**White**

Building	41.9%	50.0%	32.3%	31.3%	25.8%	12.5%	0.0%	6.3%	0.0%	0.0%	0.0%
District	42.4%	47.4%	30.3%	34.2%	24.2%	10.5%	0.0%	5.3%	3.0%	2.6%	0.0%
State	40.3%	42.2%	26.8%	26.5%	22.2%	20.7%	7.1%	6.8%	3.4%	3.6%	0.2%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	39.6%	42.6%	25.0%	22.1%	21.9%	21.7%	7.5%	5.5%	4.8%	7.0%	1.0%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	26.6%	23.5%	26.6%	26.6%	27.1%	30.7%	11.9%	9.9%	6.9%	9.3%	0.0%

**Multi-Racial**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	29.0%	31.4%	25.9%	26.7%	26.8%	26.6%	10.8%	9.2%	7.1%	5.9%	0.3%

**Female**

Building	55.6%	56.3%	27.8%	25.0%	16.7%	12.5%	0.0%	6.3%	0.0%	0.0%	0.0%
District	60.0%	55.6%	25.0%	27.8%	15.0%	11.1%	0.0%	5.6%	0.0%	0.0%	0.0%
State	35.5%	37.3%	26.0%	25.6%	23.7%	23.2%	8.9%	8.3%	5.4%	5.4%	0.3%

**Male**

Building	20.0%	36.8%	40.0%	36.8%	40.0%	21.1%	0.0%	5.3%	0.0%	0.0%	0.0%
District	18.8%	40.0%	37.5%	36.0%	37.5%	16.0%	0.0%	4.0%	6.3%	4.0%	0.0%
State	33.6%	34.6%	25.2%	25.5%	24.9%	23.9%	9.6%	9.1%	6.2%	6.5%	0.4%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.8%	17.4%	23.1%	16.4%	30.8%	29.2%	16.0%	17.4%	14.8%	15.9%	3.6%

**Native Hawaiian/Pac. Islander**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	36.2%	---	22.4%	---	24.1%	---	8.6%	---	8.6%	0.0%

**GRADE 06 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
Building	38.6%	44.1%	38.6%	35.3%	13.6%	20.6%	6.8%	0.0%	2.3%	0.0%	0.0%
District	36.2%	44.1%	36.2%	35.3%	17.0%	20.6%	6.4%	0.0%	4.3%	0.0%	0.0%
State	33.3%	32.7%	29.4%	29.0%	23.7%	24.8%	7.7%	7.8%	5.4%	5.3%	0.4%

**Economically Disadvantaged**

Building	31.6%	40.0%	42.1%	33.3%	21.1%	26.7%	5.3%	0.0%	0.0%	0.0%	0.0%
District	30.0%	40.0%	40.0%	33.3%	25.0%	26.7%	5.0%	0.0%	0.0%	0.0%	0.0%
State	19.8%	19.0%	27.8%	27.4%	30.3%	31.7%	11.7%	11.8%	9.7%	9.5%	0.5%

**Special Ed.**

Building	---	---	---	---	---	---	---	---	---	---	---
District	27.3%	---	18.2%	---	36.4%	---	9.1%	---	9.1%	---	---
State	18.3%	17.0%	23.1%	23.8%	34.5%	35.2%	12.6%	12.9%	10.7%	10.4%	0.7%

**ELL**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	11.0%	11.1%	21.6%	22.6%	33.5%	35.9%	16.0%	14.1%	16.0%	14.7%	1.7%

**African American Students**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.4%	13.3%	22.9%	20.9%	30.8%	34.8%	15.9%	15.9%	15.1%	14.6%	0.4%

**Hispanic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	16.4%	17.7%	25.4%	26.1%	31.7%	33.0%	13.5%	11.9%	11.7%	10.5%	0.9%

**White**

Building	38.5%	48.4%	41.0%	32.3%	10.3%	19.4%	7.7%	0.0%	2.6%	0.0%	0.0%
District	35.7%	48.4%	38.1%	32.3%	14.3%	19.4%	7.1%	0.0%	4.8%	0.0%	0.0%
State	38.9%	38.8%	30.8%	30.7%	21.3%	21.5%	5.6%	5.8%	3.1%	3.0%	0.2%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	35.3%	36.9%	28.5%	28.5%	21.0%	21.4%	7.5%	6.0%	6.5%	6.3%	0.8%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	26.6%	22.4%	30.2%	25.8%	24.6%	32.1%	11.0%	11.3%	6.9%	7.9%	0.4%

**Multi-Racial**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	28.5%	27.4%	29.7%	30.2%	27.6%	27.9%	7.8%	8.2%	6.2%	6.1%	0.3%

**Female**

Building	26.3%	52.6%	42.1%	36.8%	21.1%	10.5%	5.3%	0.0%	5.3%	0.0%	0.0%
District	22.7%	52.6%	36.4%	36.8%	27.3%	10.5%	4.5%	0.0%	9.1%	0.0%	0.0%
State	35.1%	34.9%	29.5%	28.9%	22.9%	23.9%	7.2%	7.5%	4.8%	4.4%	0.3%

**Male**

Building	48.0%	33.3%	36.0%	33.3%	8.0%	33.3%	8.0%	0.0%	0.0%	0.0%	0.0%
District	48.0%	33.3%	36.0%	33.3%	8.0%	33.3%	8.0%	0.0%	0.0%	0.0%	0.0%
State	31.6%	30.6%	29.3%	29.1%	24.5%	25.6%	8.1%	8.0%	6.0%	6.3%	0.4%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	13.0%	14.7%	28.1%	24.4%	32.2%	24.9%	14.4%	13.2%	10.3%	17.3%	5.6%

**Native Hawaiian/Pac. Islander**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	21.2%	---	32.7%	---	30.8%	---	7.7%	---	7.7%	0.0%

**GRADE 03 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
Building	33.3%	34.2%	26.2%	31.6%	33.3%	28.9%	2.4%	2.6%	4.8%	2.6%	0.0%
District	31.8%	39.2%	25.0%	27.5%	36.4%	29.4%	2.3%	2.0%	4.5%	2.0%	0.0%
State	32.1%	33.7%	29.5%	27.7%	26.1%	26.1%	6.7%	7.4%	5.1%	4.8%	0.3%

**Economically Disadvantaged**

Building	31.3%	14.3%	37.5%	33.3%	25.0%	42.9%	6.3%	4.8%	0.0%	4.8%	0.0%
District	27.8%	12.0%	33.3%	32.0%	33.3%	48.0%	5.6%	4.0%	0.0%	4.0%	0.0%
State	21.2%	23.6%	28.2%	26.7%	32.2%	31.6%	9.7%	10.3%	8.3%	7.5%	0.3%

**Special Ed.**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	19.1%	18.7%	27.2%	24.3%	31.8%	33.4%	11.8%	13.4%	9.5%	9.5%	0.7%

**ELL**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	20.2%	21.8%	27.0%	26.0%	31.7%	32.4%	10.7%	10.8%	9.8%	8.6%	0.3%

**African American Students**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.3%	15.3%	24.4%	22.9%	33.2%	34.1%	13.3%	13.7%	14.3%	13.5%	0.5%

**Hispanic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	20.2%	22.8%	27.6%	26.6%	32.5%	32.3%	10.1%	10.0%	8.7%	8.0%	0.3%

**White**

Building	35.0%	33.3%	27.5%	33.3%	30.0%	27.8%	2.5%	2.8%	5.0%	2.8%	0.0%
District	33.3%	42.2%	26.2%	28.9%	33.3%	24.4%	2.4%	2.2%	4.8%	2.2%	0.0%
State	37.1%	38.4%	30.7%	28.6%	23.6%	23.7%	5.1%	6.0%	3.3%	3.1%	0.3%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	41.5%	46.5%	28.0%	26.7%	21.2%	19.5%	4.9%	4.7%	4.1%	2.4%	0.1%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	22.3%	24.3%	28.3%	28.2%	33.0%	30.2%	7.9%	9.7%	8.1%	7.3%	0.2%

**Multi-Racial**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	25.2%	29.2%	28.9%	28.2%	31.4%	28.6%	8.6%	8.5%	5.6%	5.1%	0.3%

**Female**

Building	29.4%	35.3%	41.2%	41.2%	23.5%	23.5%	0.0%	0.0%	5.9%	0.0%	0.0%
District	29.4%	31.6%	41.2%	36.8%	23.5%	31.6%	0.0%	0.0%	5.9%	0.0%	0.0%
State	30.6%	32.7%	29.7%	27.9%	27.2%	26.5%	6.9%	7.8%	5.3%	4.7%	0.3%

**Male**

Building	36.0%	33.3%	16.0%	23.8%	40.0%	33.3%	4.0%	4.8%	4.0%	4.8%	0.0%
District	33.3%	43.8%	14.8%	21.9%	44.4%	28.1%	3.7%	3.1%	3.7%	3.1%	0.0%
State	33.5%	34.6%	29.4%	27.6%	25.2%	25.7%	6.5%	7.0%	4.9%	4.9%	0.3%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	20.0%	18.6%	27.2%	24.7%	23.9%	34.0%	13.3%	12.4%	15.0%	9.8%	0.5%

**Native Hawaiian/Pac. Islander**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	35.9%	---	28.2%	---	25.6%	---	5.1%	---	5.1%	0.0%

**GRADE 04 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
Building	33.3%	34.1%	30.3%	27.3%	33.3%	29.5%	3.0%	9.1%	0.0%	0.0%	0.0%
District	31.6%	34.1%	28.9%	27.3%	34.2%	29.5%	5.3%	9.1%	0.0%	0.0%	0.0%
State	31.8%	29.9%	26.2%	26.3%	28.6%	30.5%	7.6%	7.1%	5.5%	6.0%	0.3%

**Economically Disadvantaged**

Building	21.4%	17.6%	28.6%	29.4%	42.9%	29.4%	7.1%	23.5%	0.0%	0.0%	0.0%
District	20.0%	17.6%	26.7%	29.4%	46.7%	29.4%	6.7%	23.5%	0.0%	0.0%	0.0%
State	19.7%	18.5%	25.0%	25.1%	34.8%	36.5%	11.1%	9.9%	9.0%	9.8%	0.3%

**Special Ed.**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	16.0%	15.1%	21.1%	21.6%	38.1%	38.5%	13.8%	12.6%	10.5%	11.4%	0.8%

**ELL**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	15.3%	16.3%	24.1%	23.8%	36.1%	37.6%	12.0%	10.8%	11.9%	11.3%	0.2%

**African American Students**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	13.2%	13.4%	20.7%	20.7%	35.6%	37.3%	15.2%	12.5%	14.8%	15.7%	0.3%

**Hispanic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	17.2%	17.7%	24.9%	25.5%	35.0%	36.9%	11.5%	10.2%	10.8%	9.5%	0.3%

**White**

Building	35.5%	34.9%	32.3%	27.9%	29.0%	27.9%	3.2%	9.3%	0.0%	0.0%	0.0%
District	35.3%	34.9%	29.4%	27.9%	32.4%	27.9%	2.9%	9.3%	0.0%	0.0%	0.0%
State	37.1%	34.6%	27.2%	27.2%	26.3%	28.1%	5.8%	5.7%	3.3%	4.1%	0.2%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	42.8%	44.1%	23.5%	24.1%	24.8%	22.7%	4.5%	4.2%	4.0%	4.7%	0.2%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	23.2%	21.1%	24.6%	26.4%	35.2%	35.6%	11.8%	8.0%	4.8%	8.4%	0.4%

**Multi-Racial**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	25.5%	25.7%	27.1%	25.4%	30.6%	34.8%	9.1%	7.9%	7.5%	6.2%	0.1%

**Female**

Building	31.3%	44.4%	25.0%	22.2%	37.5%	16.7%	6.3%	16.7%	0.0%	0.0%	0.0%
District	35.3%	44.4%	23.5%	22.2%	35.3%	16.7%	5.9%	16.7%	0.0%	0.0%	0.0%
State	30.7%	28.8%	26.4%	26.6%	29.2%	30.9%	7.6%	7.3%	5.8%	6.2%	0.2%

**Male**

Building	35.3%	26.9%	35.3%	30.8%	29.4%	38.5%	0.0%	3.8%	0.0%	0.0%	0.0%
District	28.6%	26.9%	33.3%	30.8%	33.3%	38.5%	4.8%	3.8%	0.0%	0.0%	0.0%
State	32.8%	30.9%	26.0%	25.9%	27.9%	30.1%	7.6%	6.8%	5.3%	5.9%	0.3%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	18.0%	13.5%	25.7%	25.5%	39.5%	35.5%	6.6%	10.5%	9.0%	14.0%	1.0%

**Native Hawaiian/Pac. Islander**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	14.3%	---	24.5%	---	38.8%	---	14.3%	---	8.2%	0.0%

**GRADE 05 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
Building	41.2%	38.2%	38.2%	41.2%	14.7%	20.6%	2.9%	0.0%	2.9%	0.0%	0.0%
District	43.2%	38.1%	35.1%	35.7%	13.5%	21.4%	2.7%	2.4%	5.4%	2.4%	0.0%
State	32.1%	33.2%	27.5%	25.3%	27.0%	27.7%	7.5%	7.2%	5.4%	6.3%	0.3%

**Economically Disadvantaged**

Building	26.7%	30.8%	33.3%	46.2%	33.3%	23.1%	6.7%	0.0%	0.0%	0.0%	0.0%
District	31.3%	31.3%	31.3%	37.5%	31.3%	25.0%	6.3%	0.0%	0.0%	6.3%	0.0%
State	19.7%	21.2%	26.6%	23.9%	33.6%	34.0%	10.7%	10.3%	9.1%	10.2%	0.3%

**Special Ed.**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	16.7%	16.1%	23.0%	20.1%	35.0%	36.3%	13.7%	13.5%	10.9%	13.4%	0.6%

**ELL**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	15.2%	17.3%	24.2%	22.0%	36.1%	37.0%	12.7%	10.9%	11.3%	12.7%	0.2%

**African American Students**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.0%	14.0%	23.7%	21.0%	34.2%	35.4%	12.9%	13.7%	14.6%	15.6%	0.3%

**Hispanic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	17.4%	21.1%	25.4%	23.8%	35.2%	34.5%	11.8%	10.1%	9.6%	10.2%	0.3%

**White**

Building	43.8%	41.9%	40.6%	38.7%	12.5%	19.4%	0.0%	0.0%	3.1%	0.0%	0.0%
District	44.1%	37.8%	38.2%	35.1%	11.8%	21.6%	0.0%	2.7%	5.9%	2.7%	0.0%
State	37.3%	38.3%	28.5%	26.3%	24.5%	25.2%	5.9%	5.8%	3.5%	4.1%	0.2%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	47.3%	49.3%	25.8%	20.8%	18.0%	20.5%	5.3%	4.3%	3.2%	4.9%	0.3%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	20.3%	20.7%	30.1%	26.3%	30.1%	30.2%	11.8%	9.5%	6.6%	13.0%	0.2%

**Multi-Racial**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	26.2%	26.5%	27.0%	24.3%	31.6%	31.8%	9.2%	8.0%	5.6%	8.7%	0.7%

**Female**

Building	57.9%	33.3%	26.3%	33.3%	5.3%	33.3%	5.3%	0.0%	5.3%	0.0%	0.0%
District	61.9%	35.3%	23.8%	29.4%	4.8%	35.3%	4.8%	0.0%	4.8%	0.0%	0.0%
State	30.8%	32.1%	27.7%	25.6%	28.0%	28.4%	7.8%	7.5%	5.3%	6.3%	0.2%

**Male**

Building	20.0%	42.1%	53.3%	47.4%	26.7%	10.5%	0.0%	0.0%	0.0%	0.0%	0.0%
District	18.8%	40.0%	50.0%	40.0%	25.0%	12.0%	0.0%	4.0%	6.3%	4.0%	0.0%
State	33.4%	34.3%	27.4%	25.0%	26.1%	27.1%	7.3%	6.9%	5.5%	6.3%	0.3%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	20.6%	16.2%	20.6%	23.4%	36.6%	35.0%	8.6%	13.2%	13.7%	12.2%	0.0%

**Native Hawaiian/Pac. Islander**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	34.5%	---	25.9%	---	29.3%	---	5.2%	---	5.2%	0.0%

**GRADE 06 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
Building	38.6%	67.6%	34.1%	14.7%	20.5%	14.7%	6.8%	2.9%	0.0%	0.0%	0.0%
District	36.2%	67.6%	31.9%	14.7%	19.1%	14.7%	8.5%	2.9%	4.3%	0.0%	0.0%
State	30.7%	30.9%	28.1%	27.1%	24.1%	25.7%	9.1%	8.6%	7.7%	7.5%	0.3%

**Economically Disadvantaged**

Building	31.6%	46.7%	26.3%	20.0%	36.8%	26.7%	5.3%	6.7%	0.0%	0.0%	0.0%
District	30.0%	46.7%	25.0%	20.0%	35.0%	26.7%	5.0%	6.7%	5.0%	0.0%	0.0%
State	17.9%	17.6%	25.1%	25.1%	29.3%	31.8%	13.9%	12.5%	13.3%	12.5%	0.4%

**Special Ed.**

Building	---	---	---	---	---	---	---	---	---	---	---
District	18.2%	---	18.2%	---	18.2%	---	36.4%	---	9.1%	---	---
State	14.7%	14.3%	23.2%	22.0%	30.6%	32.8%	15.8%	15.5%	15.0%	14.8%	0.6%

**ELL**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	13.1%	14.4%	22.5%	23.4%	29.0%	32.0%	16.2%	13.9%	18.8%	15.9%	0.4%

**African American Students**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.6%	11.0%	19.4%	18.1%	29.5%	33.8%	17.9%	17.1%	22.1%	19.5%	0.4%

**Hispanic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	15.8%	18.3%	24.7%	25.1%	29.7%	30.8%	14.5%	12.6%	14.7%	12.8%	0.4%

**White**

Building	43.6%	71.0%	33.3%	16.1%	20.5%	9.7%	2.6%	3.2%	0.0%	0.0%	0.0%
District	40.5%	71.0%	31.0%	16.1%	19.0%	9.7%	4.8%	3.2%	4.8%	0.0%	0.0%
State	35.9%	36.2%	29.7%	28.7%	22.3%	23.5%	7.1%	6.6%	4.7%	4.8%	0.2%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	41.6%	46.5%	25.9%	24.3%	18.4%	18.7%	6.5%	5.1%	7.2%	5.3%	0.1%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	25.4%	18.4%	28.1%	27.7%	25.8%	29.9%	10.1%	12.8%	10.1%	10.6%	0.6%

**Multi-Racial**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	22.0%	23.8%	27.4%	28.0%	30.0%	28.8%	11.3%	9.8%	9.1%	9.3%	0.3%

**Female**

Building	26.3%	78.9%	31.6%	10.5%	31.6%	5.3%	10.5%	5.3%	0.0%	0.0%	0.0%
District	22.7%	78.9%	27.3%	10.5%	27.3%	5.3%	13.6%	5.3%	9.1%	0.0%	0.0%
State	29.0%	30.1%	28.2%	27.7%	25.0%	26.1%	9.5%	8.8%	7.8%	7.1%	0.2%

**Male**

Building	48.0%	53.3%	36.0%	20.0%	12.0%	26.7%	4.0%	0.0%	0.0%	0.0%	0.0%
District	48.0%	53.3%	36.0%	20.0%	12.0%	26.7%	4.0%	0.0%	0.0%	0.0%	0.0%
State	32.3%	31.7%	27.9%	26.6%	23.2%	25.2%	8.7%	8.4%	7.6%	7.8%	0.3%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	16.1%	15.7%	29.5%	23.7%	24.8%	25.8%	15.4%	15.2%	13.4%	19.2%	0.5%

**Native Hawaiian/Pac. Islander**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	23.6%	---	18.2%	---	27.3%	---	20.0%	---	10.9%	0.0%

**GRADE 04 SCIENCE**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
Building	21.2%	20.5%	45.5%	65.9%	33.3%	11.4%	0.0%	2.3%	0.0%	0.0%	0.0%
District	21.1%	20.5%	44.7%	65.9%	31.6%	11.4%	2.6%	2.3%	0.0%	0.0%	0.0%
State	20.6%	17.7%	38.7%	41.6%	32.5%	32.4%	7.4%	7.1%	0.7%	0.8%	0.4%

**Economically Disadvantaged**

Building	0.0%	17.6%	50.0%	70.6%	50.0%	5.9%	0.0%	5.9%	0.0%	0.0%	0.0%
District	0.0%	17.6%	46.7%	70.6%	53.3%	5.9%	0.0%	5.9%	0.0%	0.0%	0.0%
State	10.7%	9.2%	32.7%	35.2%	42.5%	42.2%	12.7%	11.6%	1.2%	1.3%	0.5%

**Special Ed.**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	13.2%	11.1%	30.9%	32.6%	39.2%	38.7%	14.4%	14.6%	1.7%	1.7%	1.4%

**ELL**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	4.5%	4.6%	23.0%	26.5%	50.5%	48.8%	19.7%	17.6%	2.1%	2.0%	0.6%

**African American Students**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	5.9%	4.2%	24.0%	24.4%	46.0%	47.7%	21.2%	20.5%	2.7%	2.7%	0.5%

**Hispanic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	6.2%	6.8%	26.3%	30.6%	48.5%	46.7%	17.5%	14.1%	1.5%	1.3%	0.5%

**White**

Building	22.6%	20.9%	48.4%	65.1%	29.0%	11.6%	0.0%	2.3%	0.0%	0.0%	0.0%
District	23.5%	20.9%	47.1%	65.1%	29.4%	11.6%	0.0%	2.3%	0.0%	0.0%	0.0%
State	25.6%	22.2%	43.3%	46.5%	26.9%	26.7%	3.8%	3.8%	0.2%	0.4%	0.4%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	23.9%	20.2%	34.2%	39.2%	33.5%	32.2%	7.0%	6.2%	1.0%	1.9%	0.3%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	15.0%	10.5%	35.0%	42.1%	42.0%	35.6%	7.2%	10.5%	0.6%	0.7%	0.7%

**Multi-Racial**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	15.1%	14.3%	36.5%	39.3%	39.8%	38.4%	8.0%	6.7%	0.5%	0.9%	0.4%

**Female**

Building	25.0%	33.3%	43.8%	55.6%	31.3%	5.6%	0.0%	5.6%	0.0%	0.0%	0.0%
District	29.4%	33.3%	41.2%	55.6%	29.4%	5.6%	0.0%	5.6%	0.0%	0.0%	0.0%
State	18.7%	16.2%	38.0%	41.3%	34.8%	33.9%	7.8%	7.5%	0.6%	0.8%	0.3%

**Male**

Building	17.6%	11.5%	47.1%	73.1%	35.3%	15.4%	0.0%	0.0%	0.0%	0.0%	0.0%
District	14.3%	11.5%	47.6%	73.1%	33.3%	15.4%	4.8%	0.0%	0.0%	0.0%	0.0%
State	22.3%	19.2%	39.2%	41.9%	30.4%	31.0%	7.1%	6.6%	0.7%	0.8%	0.6%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	9.8%	1.5%	27.4%	32.8%	47.0%	44.6%	13.4%	16.7%	1.2%	2.0%	2.5%

**Native Hawaiian/Pac. Islander**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	---	---	---	---	---	---	---	---	---	---