

Throughout Jan. and Feb., library skills lessons and storytimes have focused on the Lewis & Clark Expedition to tie in with Miss Engelland's Lewis & Clark fitness walk program. All grades learned about who Lewis & Clark were, what the Louisiana Purchase meant to our country, and details about their adventures.

1st grade

Animals on the Lewis & Clark Trail

- Animal tracks – Read stories, were introduced to animal tracks field guide, created bulletin board (Make tracks to the library) featuring bear paw prints decorated with titles and drawings of students' favorite books.
- Focused on beavers and bears – Read stories, sang songs, did fingerplays.
- “Lost in a book” – discussed the function of maps and compasses, discussed the meaning behind getting “Lost in a book,” decorated door hangers, did a L&C word search puzzle.

2nd grade

Animals on the Lewis & Clark Trail

- Focused on beavers and bears – Read stories, sang songs, did fingerplays.
- “Lost in a book” – discussed the function of maps and compasses, discussed the meaning behind getting “Lost in a book,” decorated doorknob hangers as an art/craft project, did a L&C word search puzzle.
- Read and discussed the nonfiction book Two Orphan Cubs by Barbara Brenner and created a KWL chart (using Six Trait Reading strategies).

3rd grade

- Reading comprehension – Read *Kansas Kaleidoscope* magazine article “Lewis and Clark in Kansas” and answered comprehension questions.
- After studying maps created during the Lewis & Clark Expedition, students became “cartographers” (map makers) by creating paper sack maps.
- Read and discussed the nonfiction book Two Orphan Cubs by Barbara Brenner and created a KWL chart (using Six Trait Reading strategies).

4th grade

- Reading comprehension – Read excerpt from William Clark's journal (from *Kansas Kaleidoscope*) and completed graphic organizer and made an inference from the text.
- Learned to use World Book Online research source by searching topics related to Lewis & Clark. Created “Postcards from the Journey” to share what they learned.
- Completed a Lewis & Clark online scavenger hunt <http://www.nationalgeographic.com/west/main.html>.

5th grade

- Dictionary activity – Chose a word from a list of terms describing Thomas Jefferson (lexicographer, linguist, botanist, etc.), defined it in their own words with the help of a dictionary, and created an illustration showing the meaning of the word. Displayed on library bulletin board.
- Learned to use World Book Online research source by searching topics related to Lewis & Clark, writing down bibliographic information, and taking brief notes.
- Completed a Lewis & Clark online scavenger hunt <http://www.nationalgeographic.com/west/main.html>.