

# Report Card 2008-2009

**Sterling Junior High** Current Accreditation Status: Accredited  
 412 N 5th Street  
 Sterling, KS 67579  
 USD 376  
 Sterling

## ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2008-2009 school year, this school did make AYP. More information on this school's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 79.7%	% Tested Goal: 95%	% Prof. & Above Goal: 77.8%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	87.1%	100.0%	84.3%	100.0%	0.0%	95.7%
Free & Reduced Lunch	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
English Language Learners	N/A	N/A	N/A	N/A	N/A	N/A
African-Americans	N/A	N/A	N/A	N/A	N/A	N/A
Hispanics	N/A	N/A	N/A	N/A	N/A	N/A
Whites	88.7%	100.0%	87.1%	100.0%	N/A	N/A
Asian / Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

## DEMOGRAPHICS

Race/Ethnicity	Bldg.	Dist.	State
African Americans	5.3	3.8	7.9
Hispanics	3.9	3.4	13.1
Whites	88.2	90.8	70.4
Other	2.6	2.0	8.6

## Economically Disadvantaged Students

	Bldg.	Dist.	State
Economically Disadvantaged	40.8	40.4	42.8
Non-Economic. Disadvantaged	59.2	59.6	57.2

## Migrant Students

	Bldg.	Dist.	State
Migrant Students	0.0	0.0	0.6
Non-Migrant Students	100.0	100.0	99.4

## TOTAL ENROLLMENT

Building: 76 District: 552 State: 468,195

## DEMOGRAPHICS

English language Learners	Bldg.	Dist.	State
ELL Students	0.0	0.0	8.4
Non-ELL Students	100.0	100.0	91.6

Gender	Bldg.	Dist.	State
Male	64.5	56.0	51.5
Female	35.5	44.0	48.5

Attendance	Bldg.	Dist.	State
2008	95.7	95.2	94.7
2009	95.7	96.1	94.9

Students with Disabilities	Bldg.	Dist.	State
Students with Disabilities	15.8	15.8	13.5
Students without Disabilities	84.2	84.2	86.5

Graduation Rate	Bldg.	Dist.	State
2007	0.0	91.7	89.2
2008	0.0	92.7	89.5

## TEACHER QUALITY

Qualification	
	School
Fully Licensed	100.00%
Not Fully Licensed	0.00%

% Not Fully Licensed Teachers	
	School
Not Licensed	0.00%
Not Qualified	0.00%
Provisional	0.00%
Waiver	0.00%

Core Content Classes	
	School
Not Taught by Highly Qualified	0.00%
Taught by Highly Qualified	100.00%

% of Core Classes Taught by Highly Qualified Teachers			
	School	District	State
Elementary	N/A	100.00%	98.46%
English Language Arts	100.00%	100.00%	94.34%
ESL/Bilingual	N/A	N/A	81.96%
Fine Arts	100.00%	100.00%	94.96%
Foreign Language	N/A	100.00%	90.18%
History and Government	100.00%	100.00%	96.33%
Mathematics	100.00%	100.00%	93.43%
Science	100.00%	100.00%	90.77%

For more information about Teacher Quality, go to [http://online.ksde.org/rcard/bldg\\_tchrs.aspx?org\\_no=D0376&bldg\\_no=4865](http://online.ksde.org/rcard/bldg_tchrs.aspx?org_no=D0376&bldg_no=4865)

**GRADE 07 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	24.5%	27.0%	24.5%	35.1%	30.6%	32.4%	8.2%	2.7%	12.2%	2.7%	0.0%
District	24.5%	27.0%	24.5%	35.1%	30.6%	32.4%	8.2%	2.7%	12.2%	2.7%	0.0%
State	31.8%	34.2%	31.2%	31.8%	22.8%	21.8%	8.5%	7.6%	5.1%	4.0%	0.7%

**Economically Disadvantaged**

Building	20.8%	15.4%	20.8%	30.8%	33.3%	53.8%	4.2%	0.0%	20.8%	0.0%	0.0%
District	20.8%	15.4%	20.8%	30.8%	33.3%	53.8%	4.2%	0.0%	20.8%	0.0%	0.0%
State	16.7%	18.3%	28.8%	30.9%	30.0%	29.5%	13.9%	12.5%	9.8%	7.7%	1.0%

**Special Ed.**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.2%	14.5%	23.8%	24.8%	33.6%	35.3%	15.6%	14.8%	12.0%	9.3%	1.2%

**ELL**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	9.7%	8.2%	20.9%	24.9%	33.3%	33.8%	18.0%	17.8%	15.8%	12.9%	2.5%

**African American Students**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	12.7%	15.1%	25.3%	26.9%	30.1%	30.9%	17.1%	15.1%	14.1%	10.9%	1.1%

**Hispanic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	13.7%	15.2%	25.5%	28.4%	31.6%	30.9%	15.1%	14.3%	12.7%	9.6%	1.6%

**White**

Building	23.3%	31.3%	27.9%	31.3%	30.2%	31.3%	7.0%	3.1%	11.6%	3.1%	0.0%
District	23.3%	31.3%	27.9%	31.3%	30.2%	31.3%	7.0%	3.1%	11.6%	3.1%	0.0%
State	37.1%	39.8%	32.8%	33.0%	20.5%	19.1%	6.5%	5.5%	2.9%	2.2%	0.4%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	41.0%	39.9%	28.0%	30.4%	19.7%	17.7%	6.0%	6.7%	3.8%	3.9%	1.4%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	24.3%	25.2%	33.9%	29.1%	23.7%	28.0%	10.4%	11.1%	7.0%	5.8%	0.9%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	25.5%	30.0%	32.9%	31.9%	25.9%	23.6%	9.4%	8.9%	5.9%	5.1%	0.5%

**Female**

Building	30.4%	---	26.1%	---	30.4%	---	4.3%	---	8.7%	---	---
District	30.4%	30.4%	26.1%	26.1%	30.4%	30.4%	4.3%	4.3%	8.7%	8.7%	0.0%
State	34.0%	36.8%	31.4%	31.8%	22.3%	20.9%	8.1%	6.7%	3.9%	3.3%	0.5%

**Male**

Building	19.2%	26.7%	23.1%	33.3%	30.8%	33.3%	11.5%	3.3%	15.4%	3.3%	0.0%
District	19.2%	26.7%	23.1%	33.3%	30.8%	33.3%	11.5%	3.3%	15.4%	3.3%	0.0%
State	29.7%	31.7%	31.1%	31.7%	23.3%	22.6%	9.0%	8.5%	6.4%	4.6%	0.8%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	12.2%	18.8%	29.9%	27.5%	34.0%	23.9%	11.6%	15.2%	9.5%	13.0%	1.4%

**GRADE 08 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	20.9%	26.3%	34.9%	26.3%	25.6%	31.6%	9.3%	7.9%	9.3%	5.3%	2.6%
District	20.9%	26.3%	34.9%	26.3%	25.6%	31.6%	9.3%	7.9%	9.3%	5.3%	2.6%
State	30.0%	32.0%	28.2%	28.6%	24.2%	24.0%	10.4%	8.8%	6.6%	5.8%	0.8%

**Economically Disadvantaged**

Building	0.0%	25.0%	9.1%	18.8%	45.5%	37.5%	9.1%	12.5%	36.4%	6.3%	0.0%
District	0.0%	25.0%	9.1%	18.8%	45.5%	37.5%	9.1%	12.5%	36.4%	6.3%	0.0%
State	15.4%	17.1%	24.3%	25.6%	30.3%	30.5%	16.3%	14.3%	12.6%	11.3%	1.3%

**Special Ed.**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	11.1%	11.7%	19.6%	20.6%	33.8%	35.9%	18.8%	16.5%	15.6%	13.9%	1.5%

**ELL**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	7.1%	6.2%	16.0%	16.8%	30.0%	31.1%	21.6%	20.7%	22.3%	21.3%	4.0%

**African American Students**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.9%	12.8%	21.2%	22.6%	30.9%	31.1%	18.7%	16.7%	17.4%	15.8%	1.0%

**Hispanic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	11.5%	13.3%	20.9%	23.1%	30.9%	30.3%	18.8%	16.5%	16.2%	14.5%	2.2%

**White**

Building	23.1%	27.3%	38.5%	27.3%	25.6%	30.3%	5.1%	9.1%	7.7%	3.0%	3.0%
District	23.1%	27.3%	38.5%	27.3%	25.6%	30.3%	5.1%	9.1%	7.7%	3.0%	3.0%
State	35.7%	37.6%	30.1%	30.3%	22.2%	22.0%	7.9%	6.6%	3.7%	3.1%	0.5%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	29.8%	39.2%	28.2%	24.6%	24.9%	21.0%	10.3%	7.9%	5.2%	5.1%	2.1%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	19.6%	24.4%	31.0%	29.9%	23.5%	26.7%	16.0%	12.7%	9.0%	5.9%	0.4%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	23.6%	25.0%	28.6%	28.6%	26.7%	27.4%	12.3%	9.8%	8.3%	8.4%	0.8%

**Female**

Building	21.4%	22.2%	21.4%	33.3%	35.7%	38.9%	21.4%	5.6%	0.0%	0.0%	0.0%
District	21.4%	22.2%	21.4%	33.3%	35.7%	38.9%	21.4%	5.6%	0.0%	0.0%	0.0%
State	31.5%	33.6%	29.3%	28.9%	23.6%	23.6%	9.5%	8.4%	5.4%	4.8%	0.6%

**Male**

Building	20.7%	30.0%	41.4%	20.0%	20.7%	25.0%	3.4%	10.0%	13.8%	10.0%	5.0%
District	20.7%	30.0%	41.4%	20.0%	20.7%	25.0%	3.4%	10.0%	13.8%	10.0%	5.0%
State	28.6%	30.5%	27.1%	28.3%	24.8%	24.3%	11.3%	9.2%	7.6%	6.8%	0.9%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	7.6%	12.1%	22.7%	18.9%	29.4%	31.1%	20.2%	12.9%	16.8%	18.9%	6.1%

**GRADE 07 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	18.4%	32.4%	24.5%	13.5%	28.6%	37.8%	16.3%	13.5%	12.2%	2.7%	0.0%
District	18.4%	32.4%	24.5%	13.5%	28.6%	37.8%	16.3%	13.5%	12.2%	2.7%	0.0%
State	24.5%	26.1%	26.6%	27.3%	26.8%	26.4%	13.5%	12.5%	8.0%	7.2%	0.5%

**Economically Disadvantaged**

Building	16.7%	7.7%	25.0%	15.4%	16.7%	53.8%	16.7%	23.1%	25.0%	0.0%	0.0%
District	16.7%	7.7%	25.0%	15.4%	16.7%	53.8%	16.7%	23.1%	25.0%	0.0%	0.0%
State	12.5%	13.1%	22.0%	23.4%	30.6%	31.3%	19.7%	18.8%	14.3%	12.6%	0.8%

**Special Ed.**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.1%	10.7%	16.9%	19.5%	31.3%	31.5%	23.6%	22.2%	17.1%	15.1%	1.1%

**ELL**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	8.5%	7.8%	18.3%	18.3%	30.8%	31.7%	22.2%	23.2%	19.2%	18.1%	0.9%

**African American Students**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	9.3%	9.8%	17.7%	20.0%	28.8%	30.7%	23.0%	21.2%	20.0%	17.3%	1.0%

**Hispanic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.5%	11.5%	20.2%	21.0%	30.9%	30.9%	20.9%	20.6%	16.5%	15.2%	0.9%

**White**

Building	16.3%	34.4%	27.9%	15.6%	32.6%	34.4%	14.0%	12.5%	9.3%	3.1%	0.0%
District	16.3%	34.4%	27.9%	15.6%	32.6%	34.4%	14.0%	12.5%	9.3%	3.1%	0.0%
State	28.5%	30.6%	28.7%	29.2%	26.0%	25.1%	11.2%	10.1%	5.3%	4.6%	0.4%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	40.5%	38.0%	25.6%	25.3%	19.7%	22.5%	9.4%	8.6%	4.4%	5.4%	0.1%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	15.1%	13.7%	26.1%	24.1%	27.3%	34.7%	19.5%	16.7%	10.8%	10.4%	0.4%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	18.7%	19.3%	25.3%	29.1%	30.6%	27.8%	15.0%	13.8%	9.5%	9.0%	1.1%

**Female**

Building	21.7%	---	21.7%	---	34.8%	---	13.0%	---	8.7%	---	---
District	21.7%	21.7%	21.7%	21.7%	34.8%	34.8%	13.0%	13.0%	8.7%	8.7%	0.0%
State	24.3%	26.1%	27.0%	28.5%	27.8%	27.1%	13.4%	11.9%	7.0%	6.1%	0.4%

**Male**

Building	15.4%	33.3%	26.9%	10.0%	23.1%	36.7%	19.2%	16.7%	15.4%	3.3%	0.0%
District	15.4%	33.3%	26.9%	10.0%	23.1%	36.7%	19.2%	16.7%	15.4%	3.3%	0.0%
State	24.7%	26.1%	26.1%	26.2%	25.9%	25.8%	13.6%	12.9%	9.0%	8.3%	0.6%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	9.6%	13.0%	22.6%	25.4%	30.8%	29.0%	19.2%	16.7%	16.4%	15.2%	0.7%

**GRADE 08 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	25.6%	21.1%	27.9%	28.9%	20.9%	28.9%	9.3%	10.5%	16.3%	7.9%	2.6%
District	25.6%	21.1%	27.9%	28.9%	20.9%	28.9%	9.3%	10.5%	16.3%	7.9%	2.6%
State	22.7%	25.6%	25.7%	26.3%	25.6%	25.3%	14.2%	13.1%	11.1%	9.0%	0.7%

**Economically Disadvantaged**

Building	0.0%	12.5%	18.2%	31.3%	9.1%	31.3%	27.3%	6.3%	45.5%	18.8%	0.0%
District	0.0%	12.5%	18.2%	31.3%	9.1%	31.3%	27.3%	6.3%	45.5%	18.8%	0.0%
State	10.9%	12.9%	20.0%	22.3%	28.0%	29.1%	20.3%	18.9%	19.6%	15.7%	1.0%

**Special Ed.**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	8.1%	9.9%	15.9%	17.5%	29.4%	29.8%	21.7%	21.5%	23.4%	19.9%	1.5%

**ELL**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	8.3%	7.3%	16.0%	16.1%	24.5%	28.9%	20.8%	22.5%	29.3%	23.7%	1.6%

**African American Students**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	7.3%	9.7%	15.0%	18.7%	27.6%	28.9%	22.9%	21.7%	25.6%	20.1%	1.0%

**Hispanic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	9.0%	10.9%	18.2%	20.5%	27.1%	28.7%	20.8%	20.0%	23.6%	18.5%	1.4%

**White**

Building	28.2%	21.2%	28.2%	30.3%	23.1%	30.3%	7.7%	9.1%	12.8%	6.1%	3.0%
District	28.2%	21.2%	28.2%	30.3%	23.1%	30.3%	7.7%	9.1%	12.8%	6.1%	3.0%
State	26.8%	29.9%	28.2%	28.2%	25.2%	24.4%	12.2%	11.0%	7.1%	5.9%	0.5%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	35.1%	41.6%	26.8%	25.0%	20.3%	17.7%	9.7%	8.6%	7.8%	6.9%	0.3%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.0%	16.1%	22.0%	23.4%	27.2%	28.9%	17.8%	19.1%	17.8%	11.8%	0.6%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	16.2%	18.7%	23.8%	26.0%	28.1%	26.9%	15.5%	14.2%	15.7%	13.3%	0.9%

**Female**

Building	28.6%	22.2%	21.4%	27.8%	21.4%	27.8%	14.3%	11.1%	14.3%	11.1%	0.0%
District	28.6%	22.2%	21.4%	27.8%	21.4%	27.8%	14.3%	11.1%	14.3%	11.1%	0.0%
State	22.3%	25.3%	26.5%	26.7%	26.3%	26.4%	14.1%	13.1%	10.2%	8.1%	0.5%

**Male**

Building	24.1%	20.0%	31.0%	30.0%	20.7%	30.0%	6.9%	10.0%	17.2%	5.0%	5.0%
District	24.1%	20.0%	31.0%	30.0%	20.7%	30.0%	6.9%	10.0%	17.2%	5.0%	5.0%
State	23.1%	25.8%	24.8%	25.9%	25.0%	24.4%	14.3%	13.2%	11.9%	9.9%	0.8%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	5.9%	11.3%	17.8%	18.8%	29.7%	21.8%	20.3%	21.8%	24.6%	25.6%	0.8%

**GRADE 07 SCIENCE**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	10.2%	18.9%	18.4%	32.4%	53.1%	37.8%	14.3%	8.1%	4.1%	0.0%	2.7%
District	10.2%	18.9%	18.4%	32.4%	53.1%	37.8%	14.3%	8.1%	4.1%	0.0%	2.7%
State	14.4%	16.6%	30.5%	29.5%	37.5%	36.9%	14.2%	13.9%	3.2%	2.7%	0.3%

**Economically Disadvantaged**

Building	8.3%	7.7%	8.3%	30.8%	50.0%	38.5%	29.2%	15.4%	4.2%	0.0%	7.7%
District	8.3%	7.7%	8.3%	30.8%	50.0%	38.5%	29.2%	15.4%	4.2%	0.0%	7.7%
State	6.5%	7.4%	20.7%	21.0%	42.1%	42.2%	24.0%	23.5%	6.4%	5.3%	0.5%

**Special Ed.**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	9.2%	9.6%	20.1%	20.3%	38.0%	38.3%	26.1%	25.3%	6.2%	5.9%	0.7%

**ELL**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	2.8%	2.2%	10.6%	10.2%	38.9%	39.7%	34.5%	37.1%	12.9%	10.3%	0.6%

**African American Students**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	3.1%	3.6%	13.1%	14.5%	41.0%	40.4%	32.7%	31.8%	9.7%	9.2%	0.5%

**Hispanic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	4.0%	4.2%	14.6%	14.8%	41.2%	42.0%	29.9%	31.2%	10.0%	7.3%	0.5%

**White**

Building	9.3%	21.9%	20.9%	31.3%	55.8%	37.5%	9.3%	6.3%	4.7%	0.0%	3.1%
District	9.3%	21.9%	20.9%	31.3%	55.8%	37.5%	9.3%	6.3%	4.7%	0.0%	3.1%
State	17.5%	20.5%	35.3%	34.0%	36.2%	35.2%	9.4%	8.8%	1.4%	1.1%	0.3%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	18.5%	18.9%	31.1%	26.8%	35.0%	36.7%	12.3%	12.9%	3.0%	4.7%	0.1%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.8%	10.3%	27.8%	23.4%	42.9%	47.1%	16.3%	15.7%	2.0%	3.4%	0.0%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.0%	11.9%	26.2%	26.8%	42.4%	40.3%	17.5%	18.1%	3.7%	2.4%	0.5%

**Female**

Building	13.0%	---	4.3%	---	73.9%	---	4.3%	---	4.3%	---	---
District	13.0%	13.0%	4.3%	4.3%	73.9%	73.9%	4.3%	4.3%	4.3%	4.3%	0.0%
State	10.4%	13.0%	29.1%	28.8%	41.0%	40.2%	16.2%	15.2%	3.2%	2.7%	0.2%

**Male**

Building	7.7%	23.3%	30.8%	30.0%	34.6%	33.3%	23.1%	10.0%	3.8%	0.0%	3.3%
District	7.7%	23.3%	30.8%	30.0%	34.6%	33.3%	23.1%	10.0%	3.8%	0.0%	3.3%
State	18.3%	20.1%	31.9%	30.2%	34.2%	33.8%	12.2%	12.7%	3.2%	2.7%	0.4%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	5.0%	5.8%	17.0%	19.0%	39.7%	40.1%	26.2%	24.8%	12.1%	9.5%	0.7%

**GRADE 08 WRITING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	---	13.2%	---	18.4%	---	23.7%	---	26.3%	---	10.5%	7.9%
District	---	13.2%	---	18.4%	---	23.7%	---	26.3%	---	10.5%	7.9%
State	---	15.6%	---	24.9%	---	33.0%	---	18.0%	---	6.4%	2.2%

**Economically Disadvantaged**

Building	---	0.0%	---	12.5%	---	31.3%	---	25.0%	---	25.0%	6.3%
District	---	0.0%	---	12.5%	---	31.3%	---	25.0%	---	25.0%	6.3%
State	---	8.9%	---	18.5%	---	33.4%	---	25.1%	---	11.0%	3.2%

**Special Ed.**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	7.2%	---	13.5%	---	29.2%	---	28.6%	---	17.2%	4.2%

**ELL**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	4.2%	---	11.1%	---	33.4%	---	30.6%	---	15.1%	5.6%

**African American Students**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	7.1%	---	15.3%	---	33.1%	---	27.0%	---	14.8%	2.6%

**Hispanic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	8.3%	---	16.8%	---	34.4%	---	26.0%	---	10.4%	4.0%

**White**

Building	---	15.2%	---	15.2%	---	27.3%	---	27.3%	---	6.1%	9.1%
District	---	15.2%	---	15.2%	---	27.3%	---	27.3%	---	6.1%	9.1%
State	---	17.9%	---	27.5%	---	32.7%	---	15.5%	---	4.7%	1.7%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	19.8%	---	28.2%	---	31.5%	---	13.7%	---	4.2%	2.6%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	12.4%	---	20.2%	---	32.7%	---	25.3%	---	5.4%	4.0%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	11.5%	---	21.8%	---	35.6%	---	19.9%	---	8.9%	2.4%

**Female**

Building	---	16.7%	---	27.8%	---	27.8%	---	16.7%	---	5.6%	5.6%
District	---	16.7%	---	27.8%	---	27.8%	---	16.7%	---	5.6%	5.6%
State	---	20.0%	---	27.9%	---	31.7%	---	14.6%	---	4.2%	1.7%

**Male**

Building	---	10.0%	---	10.0%	---	20.0%	---	35.0%	---	15.0%	10.0%
District	---	10.0%	---	10.0%	---	20.0%	---	35.0%	---	15.0%	10.0%
State	---	11.4%	---	22.1%	---	34.3%	---	21.2%	---	8.4%	2.6%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	6.1%	---	14.4%	---	31.1%	---	23.5%	---	14.4%	10.6%