

Report Card 2008-2009

Sterling Junior High Current Accreditation Status: Accredited
 412 N 5th Street
 Sterling, KS 67579
 USD 376
 Sterling

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2008-2009 school year, this school did make AYP. More information on this school's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 79.7%	% Tested Goal: 95%	% Prof. & Above Goal: 77.8%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	87.1%	100.0%	84.3%	100.0%	0.0%	95.7%
Free & Reduced Lunch	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
English Language Learners	N/A	N/A	N/A	N/A	N/A	N/A
African-Americans	N/A	N/A	N/A	N/A	N/A	N/A
Hispanics	N/A	N/A	N/A	N/A	N/A	N/A
Whites	88.7%	100.0%	87.1%	100.0%	N/A	N/A
Asian / Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Bldg.	Dist.	State
African Americans	5.3	3.8	7.9
Hispanics	3.9	3.4	13.1
Whites	88.2	90.8	70.4
Other	2.6	2.0	8.6

Economically Disadvantaged Students

	Bldg.	Dist.	State
Economically Disadvantaged	40.8	40.4	42.8
Non-Economic. Disadvantaged	59.2	59.6	57.2

Migrant Students

	Bldg.	Dist.	State
Migrant Students	0.0	0.0	0.6
Non-Migrant Students	100.0	100.0	99.4

TOTAL ENROLLMENT

Building: 76 District: 552 State: 468,195

DEMOGRAPHICS

English language Learners	Bldg.	Dist.	State
ELL Students	0.0	0.0	8.4
Non-ELL Students	100.0	100.0	91.6

Gender	Bldg.	Dist.	State
Male	64.5	56.0	51.5
Female	35.5	44.0	48.5

Attendance	Bldg.	Dist.	State
2008	95.7	95.2	94.7
2009	95.7	96.1	94.9

Students with Disabilities	Bldg.	Dist.	State
Students with Disabilities	15.8	15.8	13.5
Students without Disabilities	84.2	84.2	86.5

Graduation Rate	Bldg.	Dist.	State
2007	0.0	91.7	89.2
2008	0.0	92.7	89.5

TEACHER QUALITY

Qualification	
	School
Fully Licensed	100.00%
Not Fully Licensed	0.00%

% Not Fully Licensed Teachers	
	School
Not Licensed	0.00%
Not Qualified	0.00%
Provisional	0.00%
Waiver	0.00%

Core Content Classes	
	School
Not Taught by Highly Qualified	0.00%
Taught by Highly Qualified	100.00%

% of Core Classes Taught by Highly Qualified Teachers			
	School	District	State
Elementary	N/A	100.00%	98.46%
English Language Arts	100.00%	100.00%	94.34%
ESL/Bilingual	N/A	N/A	81.96%
Fine Arts	100.00%	100.00%	94.96%
Foreign Language	N/A	100.00%	90.18%
History and Government	100.00%	100.00%	96.33%
Mathematics	100.00%	100.00%	93.43%
Science	100.00%	100.00%	90.77%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/bldg_tchrs.aspx?org_no=D0376&bldg_no=4865

GRADE 07 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	24.5%	27.0%	24.5%	35.1%	30.6%	32.4%	8.2%	2.7%	12.2%	2.7%	0.0%
District	24.5%	27.0%	24.5%	35.1%	30.6%	32.4%	8.2%	2.7%	12.2%	2.7%	0.0%
State	31.8%	34.2%	31.2%	31.8%	22.8%	21.8%	8.5%	7.6%	5.1%	4.0%	0.7%

Economically Disadvantaged

Building	20.8%	15.4%	20.8%	30.8%	33.3%	53.8%	4.2%	0.0%	20.8%	0.0%	0.0%
District	20.8%	15.4%	20.8%	30.8%	33.3%	53.8%	4.2%	0.0%	20.8%	0.0%	0.0%
State	16.7%	18.3%	28.8%	30.9%	30.0%	29.5%	13.9%	12.5%	9.8%	7.7%	1.0%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.2%	14.5%	23.8%	24.8%	33.6%	35.3%	15.6%	14.8%	12.0%	9.3%	1.2%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	9.7%	8.2%	20.9%	24.9%	33.3%	33.8%	18.0%	17.8%	15.8%	12.9%	2.5%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	12.7%	15.1%	25.3%	26.9%	30.1%	30.9%	17.1%	15.1%	14.1%	10.9%	1.1%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	13.7%	15.2%	25.5%	28.4%	31.6%	30.9%	15.1%	14.3%	12.7%	9.6%	1.6%

White

Building	23.3%	31.3%	27.9%	31.3%	30.2%	31.3%	7.0%	3.1%	11.6%	3.1%	0.0%
District	23.3%	31.3%	27.9%	31.3%	30.2%	31.3%	7.0%	3.1%	11.6%	3.1%	0.0%
State	37.1%	39.8%	32.8%	33.0%	20.5%	19.1%	6.5%	5.5%	2.9%	2.2%	0.4%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	41.0%	39.9%	28.0%	30.4%	19.7%	17.7%	6.0%	6.7%	3.8%	3.9%	1.4%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	24.3%	25.2%	33.9%	29.1%	23.7%	28.0%	10.4%	11.1%	7.0%	5.8%	0.9%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	25.5%	30.0%	32.9%	31.9%	25.9%	23.6%	9.4%	8.9%	5.9%	5.1%	0.5%

Female

Building	30.4%	---	26.1%	---	30.4%	---	4.3%	---	8.7%	---	---
District	30.4%	30.4%	26.1%	26.1%	30.4%	30.4%	4.3%	4.3%	8.7%	8.7%	0.0%
State	34.0%	36.8%	31.4%	31.8%	22.3%	20.9%	8.1%	6.7%	3.9%	3.3%	0.5%

Male

Building	19.2%	26.7%	23.1%	33.3%	30.8%	33.3%	11.5%	3.3%	15.4%	3.3%	0.0%
District	19.2%	26.7%	23.1%	33.3%	30.8%	33.3%	11.5%	3.3%	15.4%	3.3%	0.0%
State	29.7%	31.7%	31.1%	31.7%	23.3%	22.6%	9.0%	8.5%	6.4%	4.6%	0.8%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	12.2%	18.8%	29.9%	27.5%	34.0%	23.9%	11.6%	15.2%	9.5%	13.0%	1.4%

GRADE 08 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	20.9%	26.3%	34.9%	26.3%	25.6%	31.6%	9.3%	7.9%	9.3%	5.3%	2.6%
District	20.9%	26.3%	34.9%	26.3%	25.6%	31.6%	9.3%	7.9%	9.3%	5.3%	2.6%
State	30.0%	32.0%	28.2%	28.6%	24.2%	24.0%	10.4%	8.8%	6.6%	5.8%	0.8%

Economically Disadvantaged

Building	0.0%	25.0%	9.1%	18.8%	45.5%	37.5%	9.1%	12.5%	36.4%	6.3%	0.0%
District	0.0%	25.0%	9.1%	18.8%	45.5%	37.5%	9.1%	12.5%	36.4%	6.3%	0.0%
State	15.4%	17.1%	24.3%	25.6%	30.3%	30.5%	16.3%	14.3%	12.6%	11.3%	1.3%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	11.1%	11.7%	19.6%	20.6%	33.8%	35.9%	18.8%	16.5%	15.6%	13.9%	1.5%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	7.1%	6.2%	16.0%	16.8%	30.0%	31.1%	21.6%	20.7%	22.3%	21.3%	4.0%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.9%	12.8%	21.2%	22.6%	30.9%	31.1%	18.7%	16.7%	17.4%	15.8%	1.0%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	11.5%	13.3%	20.9%	23.1%	30.9%	30.3%	18.8%	16.5%	16.2%	14.5%	2.2%

White

Building	23.1%	27.3%	38.5%	27.3%	25.6%	30.3%	5.1%	9.1%	7.7%	3.0%	3.0%
District	23.1%	27.3%	38.5%	27.3%	25.6%	30.3%	5.1%	9.1%	7.7%	3.0%	3.0%
State	35.7%	37.6%	30.1%	30.3%	22.2%	22.0%	7.9%	6.6%	3.7%	3.1%	0.5%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	29.8%	39.2%	28.2%	24.6%	24.9%	21.0%	10.3%	7.9%	5.2%	5.1%	2.1%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	19.6%	24.4%	31.0%	29.9%	23.5%	26.7%	16.0%	12.7%	9.0%	5.9%	0.4%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	23.6%	25.0%	28.6%	28.6%	26.7%	27.4%	12.3%	9.8%	8.3%	8.4%	0.8%

Female

Building	21.4%	22.2%	21.4%	33.3%	35.7%	38.9%	21.4%	5.6%	0.0%	0.0%	0.0%
District	21.4%	22.2%	21.4%	33.3%	35.7%	38.9%	21.4%	5.6%	0.0%	0.0%	0.0%
State	31.5%	33.6%	29.3%	28.9%	23.6%	23.6%	9.5%	8.4%	5.4%	4.8%	0.6%

Male

Building	20.7%	30.0%	41.4%	20.0%	20.7%	25.0%	3.4%	10.0%	13.8%	10.0%	5.0%
District	20.7%	30.0%	41.4%	20.0%	20.7%	25.0%	3.4%	10.0%	13.8%	10.0%	5.0%
State	28.6%	30.5%	27.1%	28.3%	24.8%	24.3%	11.3%	9.2%	7.6%	6.8%	0.9%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	7.6%	12.1%	22.7%	18.9%	29.4%	31.1%	20.2%	12.9%	16.8%	18.9%	6.1%

GRADE 07 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	18.4%	32.4%	24.5%	13.5%	28.6%	37.8%	16.3%	13.5%	12.2%	2.7%	0.0%
District	18.4%	32.4%	24.5%	13.5%	28.6%	37.8%	16.3%	13.5%	12.2%	2.7%	0.0%
State	24.5%	26.1%	26.6%	27.3%	26.8%	26.4%	13.5%	12.5%	8.0%	7.2%	0.5%

Economically Disadvantaged

Building	16.7%	7.7%	25.0%	15.4%	16.7%	53.8%	16.7%	23.1%	25.0%	0.0%	0.0%
District	16.7%	7.7%	25.0%	15.4%	16.7%	53.8%	16.7%	23.1%	25.0%	0.0%	0.0%
State	12.5%	13.1%	22.0%	23.4%	30.6%	31.3%	19.7%	18.8%	14.3%	12.6%	0.8%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.1%	10.7%	16.9%	19.5%	31.3%	31.5%	23.6%	22.2%	17.1%	15.1%	1.1%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	8.5%	7.8%	18.3%	18.3%	30.8%	31.7%	22.2%	23.2%	19.2%	18.1%	0.9%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	9.3%	9.8%	17.7%	20.0%	28.8%	30.7%	23.0%	21.2%	20.0%	17.3%	1.0%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.5%	11.5%	20.2%	21.0%	30.9%	30.9%	20.9%	20.6%	16.5%	15.2%	0.9%

White

Building	16.3%	34.4%	27.9%	15.6%	32.6%	34.4%	14.0%	12.5%	9.3%	3.1%	0.0%
District	16.3%	34.4%	27.9%	15.6%	32.6%	34.4%	14.0%	12.5%	9.3%	3.1%	0.0%
State	28.5%	30.6%	28.7%	29.2%	26.0%	25.1%	11.2%	10.1%	5.3%	4.6%	0.4%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	40.5%	38.0%	25.6%	25.3%	19.7%	22.5%	9.4%	8.6%	4.4%	5.4%	0.1%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	15.1%	13.7%	26.1%	24.1%	27.3%	34.7%	19.5%	16.7%	10.8%	10.4%	0.4%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	18.7%	19.3%	25.3%	29.1%	30.6%	27.8%	15.0%	13.8%	9.5%	9.0%	1.1%

Female

Building	21.7%	---	21.7%	---	34.8%	---	13.0%	---	8.7%	---	---
District	21.7%	21.7%	21.7%	21.7%	34.8%	34.8%	13.0%	13.0%	8.7%	8.7%	0.0%
State	24.3%	26.1%	27.0%	28.5%	27.8%	27.1%	13.4%	11.9%	7.0%	6.1%	0.4%

Male

Building	15.4%	33.3%	26.9%	10.0%	23.1%	36.7%	19.2%	16.7%	15.4%	3.3%	0.0%
District	15.4%	33.3%	26.9%	10.0%	23.1%	36.7%	19.2%	16.7%	15.4%	3.3%	0.0%
State	24.7%	26.1%	26.1%	26.2%	25.9%	25.8%	13.6%	12.9%	9.0%	8.3%	0.6%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	9.6%	13.0%	22.6%	25.4%	30.8%	29.0%	19.2%	16.7%	16.4%	15.2%	0.7%

GRADE 08 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	25.6%	21.1%	27.9%	28.9%	20.9%	28.9%	9.3%	10.5%	16.3%	7.9%	2.6%
District	25.6%	21.1%	27.9%	28.9%	20.9%	28.9%	9.3%	10.5%	16.3%	7.9%	2.6%
State	22.7%	25.6%	25.7%	26.3%	25.6%	25.3%	14.2%	13.1%	11.1%	9.0%	0.7%

Economically Disadvantaged

Building	0.0%	12.5%	18.2%	31.3%	9.1%	31.3%	27.3%	6.3%	45.5%	18.8%	0.0%
District	0.0%	12.5%	18.2%	31.3%	9.1%	31.3%	27.3%	6.3%	45.5%	18.8%	0.0%
State	10.9%	12.9%	20.0%	22.3%	28.0%	29.1%	20.3%	18.9%	19.6%	15.7%	1.0%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	8.1%	9.9%	15.9%	17.5%	29.4%	29.8%	21.7%	21.5%	23.4%	19.9%	1.5%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	8.3%	7.3%	16.0%	16.1%	24.5%	28.9%	20.8%	22.5%	29.3%	23.7%	1.6%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	7.3%	9.7%	15.0%	18.7%	27.6%	28.9%	22.9%	21.7%	25.6%	20.1%	1.0%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	9.0%	10.9%	18.2%	20.5%	27.1%	28.7%	20.8%	20.0%	23.6%	18.5%	1.4%

White

Building	28.2%	21.2%	28.2%	30.3%	23.1%	30.3%	7.7%	9.1%	12.8%	6.1%	3.0%
District	28.2%	21.2%	28.2%	30.3%	23.1%	30.3%	7.7%	9.1%	12.8%	6.1%	3.0%
State	26.8%	29.9%	28.2%	28.2%	25.2%	24.4%	12.2%	11.0%	7.1%	5.9%	0.5%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	35.1%	41.6%	26.8%	25.0%	20.3%	17.7%	9.7%	8.6%	7.8%	6.9%	0.3%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.0%	16.1%	22.0%	23.4%	27.2%	28.9%	17.8%	19.1%	17.8%	11.8%	0.6%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	16.2%	18.7%	23.8%	26.0%	28.1%	26.9%	15.5%	14.2%	15.7%	13.3%	0.9%

Female

Building	28.6%	22.2%	21.4%	27.8%	21.4%	27.8%	14.3%	11.1%	14.3%	11.1%	0.0%
District	28.6%	22.2%	21.4%	27.8%	21.4%	27.8%	14.3%	11.1%	14.3%	11.1%	0.0%
State	22.3%	25.3%	26.5%	26.7%	26.3%	26.4%	14.1%	13.1%	10.2%	8.1%	0.5%

Male

Building	24.1%	20.0%	31.0%	30.0%	20.7%	30.0%	6.9%	10.0%	17.2%	5.0%	5.0%
District	24.1%	20.0%	31.0%	30.0%	20.7%	30.0%	6.9%	10.0%	17.2%	5.0%	5.0%
State	23.1%	25.8%	24.8%	25.9%	25.0%	24.4%	14.3%	13.2%	11.9%	9.9%	0.8%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	5.9%	11.3%	17.8%	18.8%	29.7%	21.8%	20.3%	21.8%	24.6%	25.6%	0.8%

GRADE 07 SCIENCE

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	10.2%	18.9%	18.4%	32.4%	53.1%	37.8%	14.3%	8.1%	4.1%	0.0%	2.7%
District	10.2%	18.9%	18.4%	32.4%	53.1%	37.8%	14.3%	8.1%	4.1%	0.0%	2.7%
State	14.4%	16.6%	30.5%	29.5%	37.5%	36.9%	14.2%	13.9%	3.2%	2.7%	0.3%

Economically Disadvantaged

Building	8.3%	7.7%	8.3%	30.8%	50.0%	38.5%	29.2%	15.4%	4.2%	0.0%	7.7%
District	8.3%	7.7%	8.3%	30.8%	50.0%	38.5%	29.2%	15.4%	4.2%	0.0%	7.7%
State	6.5%	7.4%	20.7%	21.0%	42.1%	42.2%	24.0%	23.5%	6.4%	5.3%	0.5%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	9.2%	9.6%	20.1%	20.3%	38.0%	38.3%	26.1%	25.3%	6.2%	5.9%	0.7%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	2.8%	2.2%	10.6%	10.2%	38.9%	39.7%	34.5%	37.1%	12.9%	10.3%	0.6%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	3.1%	3.6%	13.1%	14.5%	41.0%	40.4%	32.7%	31.8%	9.7%	9.2%	0.5%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	4.0%	4.2%	14.6%	14.8%	41.2%	42.0%	29.9%	31.2%	10.0%	7.3%	0.5%

White

Building	9.3%	21.9%	20.9%	31.3%	55.8%	37.5%	9.3%	6.3%	4.7%	0.0%	3.1%
District	9.3%	21.9%	20.9%	31.3%	55.8%	37.5%	9.3%	6.3%	4.7%	0.0%	3.1%
State	17.5%	20.5%	35.3%	34.0%	36.2%	35.2%	9.4%	8.8%	1.4%	1.1%	0.3%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	18.5%	18.9%	31.1%	26.8%	35.0%	36.7%	12.3%	12.9%	3.0%	4.7%	0.1%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.8%	10.3%	27.8%	23.4%	42.9%	47.1%	16.3%	15.7%	2.0%	3.4%	0.0%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.0%	11.9%	26.2%	26.8%	42.4%	40.3%	17.5%	18.1%	3.7%	2.4%	0.5%

Female

Building	13.0%	---	4.3%	---	73.9%	---	4.3%	---	4.3%	---	---
District	13.0%	13.0%	4.3%	4.3%	73.9%	73.9%	4.3%	4.3%	4.3%	4.3%	0.0%
State	10.4%	13.0%	29.1%	28.8%	41.0%	40.2%	16.2%	15.2%	3.2%	2.7%	0.2%

Male

Building	7.7%	23.3%	30.8%	30.0%	34.6%	33.3%	23.1%	10.0%	3.8%	0.0%	3.3%
District	7.7%	23.3%	30.8%	30.0%	34.6%	33.3%	23.1%	10.0%	3.8%	0.0%	3.3%
State	18.3%	20.1%	31.9%	30.2%	34.2%	33.8%	12.2%	12.7%	3.2%	2.7%	0.4%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	5.0%	5.8%	17.0%	19.0%	39.7%	40.1%	26.2%	24.8%	12.1%	9.5%	0.7%

GRADE 08 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009	2009
Building	---	13.2%	---	18.4%	---	23.7%	---	26.3%	---	10.5%	7.9%
District	---	13.2%	---	18.4%	---	23.7%	---	26.3%	---	10.5%	7.9%
State	---	15.6%	---	24.9%	---	33.0%	---	18.0%	---	6.4%	2.2%

Economically Disadvantaged

Building	---	0.0%	---	12.5%	---	31.3%	---	25.0%	---	25.0%	6.3%
District	---	0.0%	---	12.5%	---	31.3%	---	25.0%	---	25.0%	6.3%
State	---	8.9%	---	18.5%	---	33.4%	---	25.1%	---	11.0%	3.2%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	7.2%	---	13.5%	---	29.2%	---	28.6%	---	17.2%	4.2%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	4.2%	---	11.1%	---	33.4%	---	30.6%	---	15.1%	5.6%

African American Students

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	7.1%	---	15.3%	---	33.1%	---	27.0%	---	14.8%	2.6%

Hispanic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	8.3%	---	16.8%	---	34.4%	---	26.0%	---	10.4%	4.0%

White

Building	---	15.2%	---	15.2%	---	27.3%	---	27.3%	---	6.1%	9.1%
District	---	15.2%	---	15.2%	---	27.3%	---	27.3%	---	6.1%	9.1%
State	---	17.9%	---	27.5%	---	32.7%	---	15.5%	---	4.7%	1.7%

Asian & Pacific

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	19.8%	---	28.2%	---	31.5%	---	13.7%	---	4.2%	2.6%

American Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	12.4%	---	20.2%	---	32.7%	---	25.3%	---	5.4%	4.0%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	11.5%	---	21.8%	---	35.6%	---	19.9%	---	8.9%	2.4%

Female

Building	---	16.7%	---	27.8%	---	27.8%	---	16.7%	---	5.6%	5.6%
District	---	16.7%	---	27.8%	---	27.8%	---	16.7%	---	5.6%	5.6%
State	---	20.0%	---	27.9%	---	31.7%	---	14.6%	---	4.2%	1.7%

Male

Building	---	10.0%	---	10.0%	---	20.0%	---	35.0%	---	15.0%	10.0%
District	---	10.0%	---	10.0%	---	20.0%	---	35.0%	---	15.0%	10.0%
State	---	11.4%	---	22.1%	---	34.3%	---	21.2%	---	8.4%	2.6%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	6.1%	---	14.4%	---	31.1%	---	23.5%	---	14.4%	10.6%